

Use this packet ONLY if this student is applying AT THE SAME TIME as his/her sibling.

If student is NOT applying at the same time as the sibling use the "New Admissions" packet.

(In an effort to stream line the applications for parents, several documents are not included in the "New Sibling Packet" because they are already in the "New Admission Packet. Those documents are geared for multiple students per form. If the student does not apply at the same time as his/her sibling they will need to fill out the New Admission Packet for us to have complete information.)



Student's Name _____

Student Information			
Application Date	Applying for Grade (PK3, PK4, k	., 1-12)	Age as of Sep 1st
Applying for PK 3 PK 4 3	Half Days 🔲 5 Half Days. 🔲 5 Full Days	. Kindergarten 🗌 5	i Half Days ☐ 5 Full Days.
Date of Birth	Gender	Race	
Home Phone	Stu	dent Cell Phone	
Mailing Address			
Physical Address (if different)			
Student Email			
Parent Information			7
	Mother ☐Step-Father ☐Step-Mothe		Other
	W 1 D		
	Work Phone		
Father's Employer/Title/Occupation			
Mother's Name (Mrs., Ms., Miss, Dr	.)		
Mother's Address			
Mother's Home Phone	Work Phone		Cell Phone
Mother's Email			
Check all that apply: Parents Se	eparated Parents Divorced W	no Has Custody	
Father Remarried Father I	Deceased Mother Remarried Mo	other Deceased	
Both parents will receive scho	ol communications. It is the custodia	parent's responsibilit	y to provide relevant legal
documentation to the school s	stating otherwise.		
	-		
Other Adults Living With The Stud	dent		
Relationship: Stepfather S	tepmother Grandparent Other		
Name			
Home Phone	Work Phone	Cell	Phone
Email			

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Employer/Title/Occupation _____



Student's Name _____

APPLICATION, PAGE 2					
Brothers & Sisters					
Name Grad	e	School			
	e	School			
Grandparents					
Name					
Home Phone			Cell Phone		
Address					
Email					
Employer/Title/Occupation					
Name					
Home Phone	Work Phone		Cell Phone		
Address					
Email					
Employer/Title/Occupation					
School History					
School Student is Now Attending					
Principal's Name					
School Mailing Address					
If student attended above school for less than one					
Church Affiliation					
Church Student Attends					
Denomination	Pattern of Attendance:	Weekly	Monthly Irregularly	Rarely	Never
Name of Pastor or Youth Pastor	Phone		Email		
Is the student involved in church activities? yes	☐no If so, what?				
Church Family Attends (if different from student) _					
Denomination			☐Monthly ☐Irregularly	Rarely	□Never
Name of Pastor	Phone		Email		

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A letter may be mailed or emailed to student's and/or family's church to verify attendance.



Student's Name _____

EDUCATIONAL INFORMATION
Has the applicant ever been evaluated for any of the following? ADD ADHD Autism Learning Disabilities Speech/Language Gifted Psychological Disorders Special Education/ECI Programs Other If you have checked any of the boxes above, attach a complete explanation and all other relevant documentation. Is student on medication for any of the above conditions? yes no lf so, which condition and what is the medication?
Has the applicant ever been placed into remedial or below-level classes?
Has student ever received modifications or accommodations in the classroom?yesno If so, what are the modifications or accommodations and in what class were they received?
If the applicant is in 9th-12th grade, have they failed any course required for graduation? If so, which courses?
Has the applicant ever been suspended (either in school or out of school), expelled or refused admittance at any school? yes no If so, please explain.
Has the applicant ever been placed on probation or in a disciplinary program at school? yes no If so, what was the offense and the discipline?
Does the applicant suffer from any medical conditions or chronic illnesses? yes no If so, please explain.
Does the applicant have Diabetes?
Will your student be taking daily medication throughout the year?yesno If so, please check with the office about regulations regarding medication. Please list any medications your student may require:

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RELEASE OF RECORDS AUTHORIZATION	
BCS FAX: 979-297-8455	
To the Student's Current School This student is applying to Brazosport Christian School. Please send the followir ☐Official Transcript	ng information:
Unofficial Transcript	
Last Report Card/Educational Records	
Birth Certificate	
Medical Records	
Standardized Test Results (last 2 years)	
Discipline Records	
ARD/IEP	
Other	
To the Applicant's Parent(s) or Guardian(s) Your student's records must come directly from the current school and will be co following information, sign and date this form. This form must accompany your s	
Name of Applicant	
Name of Current School	
Current Grade	
School Address	
School PhoneSchool Fax	<u> </u>
Principal's Name	
f Elementary, Name of Homeroom Teacher	
f Grade 7-12, Name of Math and English Teachers	
(we) certify that the information provided above is true to the best of my (our) k information directly to BCS. I (we) understand that my student may be enrolled of (we) further understand that my student may be found ineligible for enrollment records.	on a conditional basis at BCS until these official records are received.
Signature of Custodial Parent/Legal Guardian Date	Signature of Custodial Parent/Legal Guardian Date
Mail or Fax to BCS, Attention: Admissions. Qu	estions? Call 979-297-0563, ext. 100

Student's Name

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FAX: 979-297-8455

Mail or Fax to BCS, Attention: Admissions. Please do not return this form to the student. Questions? Call 979-297-0563, ext. 100

	Student's Name					
CONFIDENTIAL REC	OMMENDATION FOR	RM				
Chec	k one	CounselorMat	th Teacher	Teacher	ry Teacher	
	your current principal, cou k to BCS promptly, as you				Admissions Office. Ask that d. This form cannot be accep	
I give permission for you	to provide the following	information directly to	Brazosport Christian Sc	hool.		
Signature of Parent/Guar	dian	Date Student Signature (Grades 7-12) Da		Date		
of this form or attach add What was the last grade Has the student received	time to complete this for itional information. attended at this school? any special awards or r	ecognition?			rate, if necessary, on the b	ack
Has the student been inv Has disciplinary action ev Are the parents supportiv	olved with alcohol or druver been taken on this s	ugs? tudent?] no] no] no
Additional questions for list the student in good state of the	does the family meet its lighly Recommended tion" or "not recommended"	enter your school if yo financial responsibilitie Recommended ded", please explain or	es for school bills on time With Reservation the back of this form.	e? yes no on Not Recomme	ended	
Please indicate your ob Areas	servations about the a	applicant by circling	tne appropriate boxes	in the chart below.	5	
Academic Ability & Attentiveness	Exceptionally promising, high honor roll	Fine student, probably honor roll	Capable of passing work, but not with honors	Marginal ability or questionable motivation	Poor academic risk	
Integrity	Exceptionally upright	Noticeably upright	Upright, no cause to question	Weak or questionable	Record of dishonesty	
Initiative, Drive & Motivation	Outstanding, resourceful	Well above average	Generally strong enough	Occasionally weak or lacking	Very weak	
Personal Qualities	Outstanding person, tops in all respects	Considerable appeal, generally quite strong	Generally okay, no strength, no weaknesses	Not very appealing, immature	Poor impression, very immature	
Emotional Stability	Exceptionally stable	Well balanced	Usually well balanced	Excitable or unresponsive	Hyper-emotional or apathetic	
Conduct/ Self Discipline	Outstanding	Excellent	Good	Fair	Poor	
Study Habits	Outstanding	Excellent	Good	Fair	Poor	
Name of School		Phone		Email		
Name of Person Completing Form		Title		Length of Acquaint	ance With Student	

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2017-2018 New Sibling Packet

CONTRACTUAL AGREEMENT

Parent's Pledge: We will read the Student Handbook and the Athletic Handbook, if applicable, provided on the BCS website. We agree to respect these documents as foundational to the curricula and authority of BCS. We provide to BCS the authority to discipline our child as necessary in accordance with the laws of the State of Texas and Biblical principle. We will require our child to comply with school regulations and will support the school in word, action and spirit. We understand that a child who persists in unacceptable conduct will face consequences and, at the discretion of the school, may not be allowed to remain at BCS.

Application: As parents, we have completed this application to the best of our ability and have provided all information requested or relevant to our child's educational, psychological and physical needs. By signing this document, we agree that any misrepresentation or omission of vital information in regard to the child's or family's legal status; the child's health and wellbeing; the child's academic or disciplinary record; the child's record of diagnostic, psychological and educational testing; any record the child may have of criminal behavior; or any other facet of the child's history which may impact his or her ability to succeed within the larger school family at BCS may be grounds for administrative action up to and possibly including immediate dismissal. Furthermore, we authorize BCS to accomplish all necessary research and secure information pertinent to the school's enrollment decision.

Records: All records, forms and information obtained as a result of the enrollment process or created during the child's period of enrollment at BCS are the property of BCS. We acknowledge and support the school's right to withhold records in the event of non-payment of tuition and/or fees and to charge appropriate fees when complying with legal requirements to produce copies for official purposes.

Placement: BCS pledges to work closely with the parent for appropriate placement of each student. The final decision, however, lies with the administration of the school; we will support the school in this regard.

Grievances: BCS faculty, staff, parents and students are asked to model Biblical problem solving by applying the principles of Matthew 18:15-19, 35 in seeking to settle differences. Based upon this model, we agree to the following. In the event of questions, concerns or conflict pertaining to student/teacher relations, assignments, classroom procedures, teacher actions, grades, etc., we pledge to first consult with the classroom teacher. Should the meeting with the teacher prove unsatisfactory, we will consult with the teacher and the appropriate Principal. If differences still exist, we will seek an appointment with the Head of School. If differences remain after meeting with the Head of School, we may then exercise our right of appeal by submitting a letter explaining our complaint to the Chairman of the Board of Directors who will then decide upon an appropriate course of action with the approval of the entire school board.

Media Release: We, the undersigned, hereby give BCS permission to photograph, interview or video our child(ren) and/or display his/her work. Photos, interviews, video or student work may be used to promote or advertise BCS at school functions, in school publications, on the school website or in outside media or events. We will not ask or expect financial remuneration for such usage, and we hereby release the school, employees, photographers, videographers or any other school assign from any liability or damages arising from the use of said material for public viewing.

Tuition & Fees Policy: By signing this application, I (we) agree and acknowledge that the school must make budgetary decisions upon a projection of total enrollment, purchasing supplies and materials, contracting with teachers and staff, and deciding operational issues based upon our agreement and representation to enroll our child for the **semester**. As a result, we agree that we are responsible to the school for tuition for the **semester** the student attended. We agree that, in the event that our child is removed from BCS or does not otherwise complete the entire school year for any reason, including but not limited to withdrawal, expulsion, disciplinary issues, natural disasters, financial issues, health issues or excessive absences, failure to pay tuition in a timely manner, or any other reason, we are still responsible for tuition and fees for the **semester** the student attended as well as any reasonable expense which the school may assume in serving to collect monies due. Appeal of particular circumstances in this regard may be made to the Head of School or his designee.

Medical Insurance: We are responsible for all expenses associated with our child's medical needs, accidents or emergencies while attending BCS. We assume responsibility for professional services to care for our child in any emergency and agree to hold harmless BCS, its employees, agents and/or assigns for and against any or all loss, damage or associated expense. Insurance which the school may carry will, at best, be secondary to our family or personal coverage.

Signature of Father/Guardian	Date	Signature of Mother/Guardian	Date
Student Signature (Grades 7-12)	Date		

The student, grades 7-12, and the two persons who are legally responsible for this applicant MUST sign. If only one parent is responsible, please indicate by writing "Non-Applicable" in place of the second signature.

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STATEMENT OF FAITH

Student Signature (Grades 7-12)

The basis of the programs and services of BCS shall be the Word of God as interpreted by the following statement of faith. We believe:

- that there is one God, eternally existent in three persons: Father, Son and Holy Spirit. (Genesis 1:1, Matthew 28:19, John 10:30)
- that the Bible is the only inspired and infallible authoritative Word of God. (II Timothy 3:15 & 16, II Peter 1:21)
- in the deity of our Lord Jesus Christ, the Son of God; in His virgin birth; in His sinless life; in His miracles; in His vicarious and atoning death through His shed blood; in His bodily resurrection from the dead; in His personal return in power and glory. (John 10:30)
- in the creation of Man by a direct and unique act of God. (Genesis 1:26-28)
- that Man is sinful by nature and by choice, and that regeneration by the Holy Spirit is essential to his salvation. This
 regeneration occurs when an individual believes in his innermost being that he is separated from God because of
 his sin, repents of that sin and by an act of God-given faith, receives Jesus Christ as his personal and only Master
 and Savior. At this point, we believe God gives the free gift of eternal life. (John 3:16-19, John 5:24, Romans 3:23,
 Romans 5:8-9, Ephesians 2:8-10, Titus 3:5)
- in the continuing ministry of the Holy Spirit, by whose indwelling from the moment of regeneration, the Christian is enabled to live a Godly life, which glorifies the Lord Jesus Christ. (Romans 8:13-14, 1 Corinthians 3:16, 1 Corinthians 6:19-20, Ephesians 4:30, Ephesians 5:18)
- in the resurrection of both the saved and the lost; they who are saved unto eternal life with God, and those who are lost unto eternal damnation and separation from God. (John 5:28-29)
- in the spiritual unity of believers in our Lord Jesus Christ. As His earthly body, He has uniquely equipped each believer to serve Him and one another. (Romans 8:9, 1 Corinthians 12:12-13, Galatians 3:26-28)

With these tenets as our basis, it is our stated intention to obey Christ's command to "Go...into all the world and make disciples of all nations," which includes the evangelism of all children whom our Lord brings under our instruction. This will be done with discretion and sensitivity, and in full communication with the parents as to the activity of the Holy Spirit in the life of the child.

I have read the Statement of Faith and understand that these are the principles and basis of the programs and services of BCS.

Date

agree to abide by, or have my student	abide by, the rules and guid	delines set forth in the Student Handbook as found o	n the BCS website.
Signature of Father/Guardian	 Date	Signature of Mother/Guardian	Date

The student, grades 7-12, and the two persons who are legally responsible for this applicant MUST sign. If only one parent is responsible, please indicate by writing "Non-Applicable" in place of the second signature.

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