

GOAL WORKSHEET (Complete a Goal Worksheet for EACH class in which you have an average of 72 or below. Take the completed worksheet with you to your conference.)

Name: \_\_\_\_\_ Class/Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

List your semester goal for this class.

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List the obstacle(s) preventing the attainment of your goal.

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List what you need to do to attain your goal.

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List additional helps from teachers/parents/tutors, etc. that you need to attain your goal.

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Student: \_\_\_\_\_

**SELF-EVALUATION & LEARNING STYLES ASSESSMENT**

**Brazosport Christian School Academic Year \_\_\_\_\_, Semester \_\_\_\_\_**

**SELF-EVALUATION**

**Complete the Self-Evaluation considering your performance in ALL of your classes. Give yourself a: 1 for NEVER; 2 for SELDOM; 3 for OCCASIONALLY; 4 for FREQUENTLY; or 5 for ALWAYS**

**Quality Producer:**

- I work successfully as a team member. \_\_\_\_\_
- I produce quality projects, assignments or performances. \_\_\_\_\_
- I use materials effectively and appropriately. \_\_\_\_\_
- I met due dates/deadlines. \_\_\_\_\_
- I usually complete assignments ahead of time. \_\_\_\_\_
- I go above and beyond what is minimally expected. \_\_\_\_\_

**Effective Communicator:**

- I effectively communicate thoughts and ideas. \_\_\_\_\_
- I make positive contributions to lessons/class discussions. \_\_\_\_\_
- I deal with problems, arguments or fights in a positive way. \_\_\_\_\_

**Life-Long Learner:**

- I know who to ask for help and information. \_\_\_\_\_
- I know how to find and use a variety of resources. \_\_\_\_\_
- I am flexible and creative when necessary. \_\_\_\_\_

**Responsible Citizen:**

- I demonstrate personal responsibility for attitude, actions, words and homework. \_\_\_\_\_
- I follow rules and directions. \_\_\_\_\_
- I make a positive contribution to the classroom and the school community. \_\_\_\_\_ I demonstrate respect and understanding for myself and others. \_\_\_\_\_

**Perceptive Thinker:**

- I demonstrate knowledge and interest in the world and current events. \_\_\_\_\_
- I use knowledge and creativity to solve problems. \_\_\_\_\_
- I think beyond the obvious. \_\_\_\_\_

**Self-Directed Individual:**

- I show maturity and responsibility by making healthy, safe and wise choices. \_\_\_\_\_
- I set goals and follow through with them. \_\_\_\_\_
- I start work, stay on task and complete the assignment without being reminded or prompted. \_\_\_\_\_

Strengths (list academic, personal, behavioral, etc.):

\_\_\_\_\_

\_\_\_\_\_

Areas for Improvement (list academic, personal, behavioral, etc.):

\_\_\_\_\_

\_\_\_\_\_

**LEARNING STYLES ASSESSMENT**

The Brazosport Christian School has selected two learning style assessment tools for student use. Both tools are on-line and can be accessed through the following links:

[http://www.metamath.com/multiple/multiple\\_choice\\_questions.html](http://www.metamath.com/multiple/multiple_choice_questions.html)

<http://www.engr.ncsu.edu/learningstyles/ilsweb.html>

Learning Style Assessments provide an indication of an individual’s learning preferences; therefore, investing some time into the process can yield beneficial results as you strive to understand how you best learn. A student’s learning style profile will also provide an indication of possible strengths and possible tendencies or habits that might lead to difficulty in academic settings.

After completing each of the inventories, print off the summary report along with any analytical tools necessary for interpreting your profile. While both of the tools selected evaluate learning styles, they focus on different categories of learning domains. Therefore, to make the exercise more useful we are asking that you take some time to reflect on the profiles generated from each inventory and answer the following questions:

Which of your classes provide the most support of your dominant learning styles? Which pose the greatest challenge? Explain why.

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What adaptations might you need to make in order to be successful in all of your classes? Or, using the words of the Felder & Soloman instrument, how might you “help yourself learn” better given your profile?

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**CONFERENCE EVALUATION WORKSHEET**

The inauguration of the PTS Conferences at BCS is a concerted effort to improve communication among all involved participants- parents, teachers, and students – with the goal of enhancing student learning. We are interested in receiving feedback from those who participated in the PTS Conferences so that we may improve the process. Our goal is to carry out our mission of equipping students with qualities of knowledge, character, and leadership to the glory of God.

In how many conferences did you participate? \_\_\_\_\_

1. Did you have sufficient time to meet with the teacher(s)? Y or N
2. Were the conference hours convenient? Y or N
3. Was the “Goal Worksheet” beneficial? Y or N
4. Was information about the conferences clearly communicated? Y or N
5. Do you feel that student learning will be improved as a result of the conference(s)? Y or N
6. Do you feel that communication was improved through the conferences? Y or N
7. How can we improve the process in the future?
8. Additional Comments (use back if more space is needed).